

# The Public-Private Partnership Advantage

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Boston, MA



**National Network**  
OF SCHOOLS IN PARTNERSHIP

# Strategic Shifts

| From:   | To:   |
|---|---|
| Focusing exclusively on the <b>achievement gap</b>                      | Enabling life long <b>economic mobility</b> by also filling gaps of opportunity, technology, dreams |
| Offering service learning opportunities to your own students            | <b>Having an impact</b> and effecting real change in a community                                    |
| Ad hoc projects that honor the special interests of faculty and parents | Purposefully <b>focusing on communities</b> as a key lever of change                                |
| Providing a single service program with little or no follow-up          | Supporting long-term engagement for members of both partnering schools                              |
| Providing hours to community service projects                           | Intentionally leveraging the unique assets of your school to solve problems                         |

# Leading a movement:

## *The National Network of Schools in Partnership*

We believe that public-private partnerships can be a key driver of success for students, schools and communities across the country.

We serve as the go-to resource for schools as they establish and enhance partnerships by providing:

- **Connection**
- **Advocacy**
- **Knowledge**

# Responding to the call

*Since Spring 2013...*

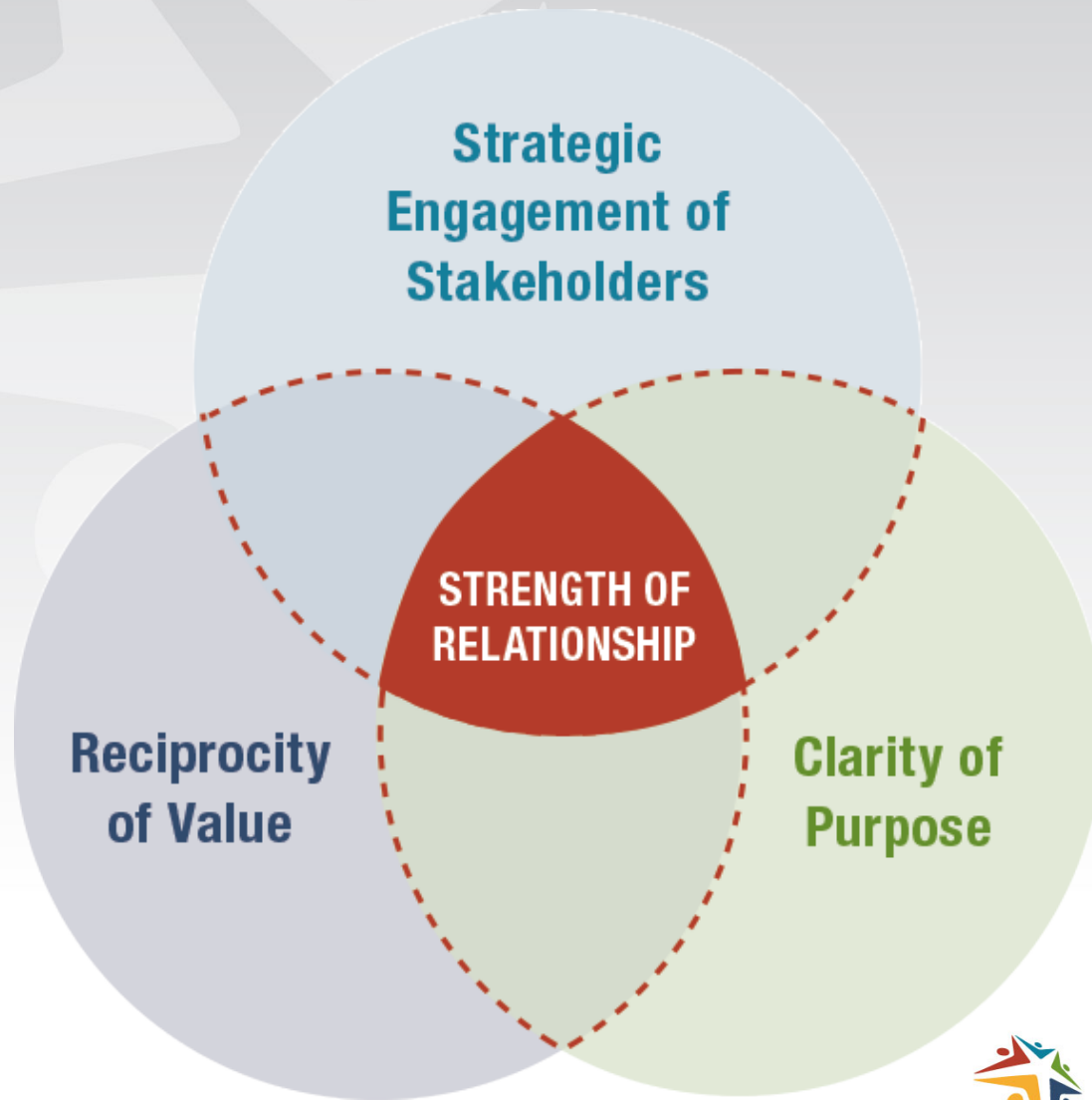
- 111 Members, representing 150,000+ students
- 17 Regional gatherings
- 7 national conferences
- 1 Groundbreaking, searchable database
- Featured by Ed Week, Edutopia, Department of Education

Inspired and informed by our members



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# Framework for Effective Partnerships



# Principles of Good Practice

- Co-created by public, charter and independent school educators
- Set of clear, guiding language that can inform individual school practice
- A tool for working with partners

*“Real school partnerships can’t be delegated to one department within a school. Principles of Good Practice should help school leaders consider partnerships as the product of broad school engagement.”*

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